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What to do when you can't randomize?





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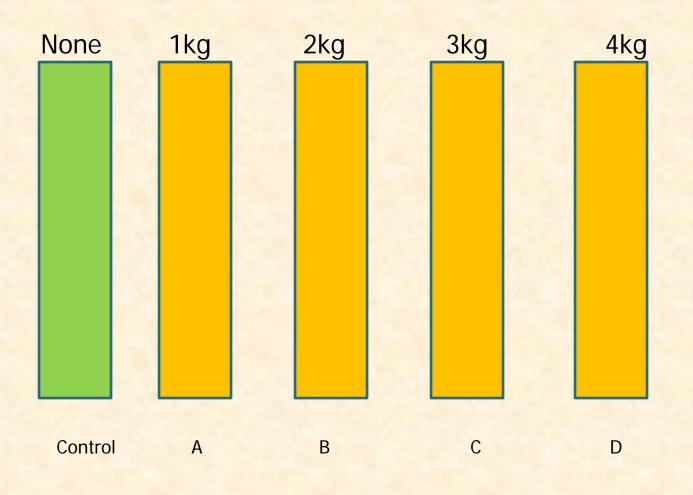
Some practical advice based on the experience of the Latin American Public Opinion Project (LAPOP)

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The Classic Experimental Design

Testing the impact of varying amounts of fertilizer on corn yields



Main challenges in applying the classic experimental design to DG programs:

- The "rows of corn" (i.e., villages, municipalities, ministries, schools, cooperatives) are NOT identical prior the initiation of the project
 - ✓ They differ in terms of education, income, urbanization, etc.
 - ✓ Unless controlled for, those could mislead diagnosis of (a) causes of problem to be solved, and/or (b) impact of program on problem
- Reluctance to justify expenditure of resources on collecting data where USAID is not carrying out programs

Solution: Difference-in-Difference Design

- Highlights the importance of collecting national-level data, which are often also already being collected, so there is no added cost
- Determine differences in starting levels with a baseline survey of the selected units
- Compare baseline surveys of treatment areas/institutions (i.e., experimental areas) to national baseline data
- Track changes in both treatment and control groups over the life of the project (e.g., mid-term and end of project)

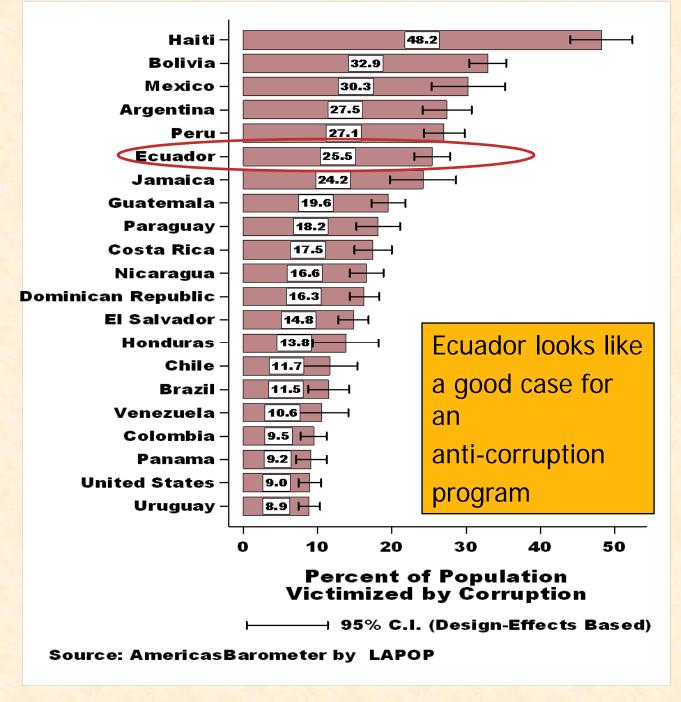
Step-by-step Guide to Impact Determination

- I. Do you have a problem?
 - a) Does your country exhibit scores at the national level that suggest your country does worse than others in your region?
- II. If it does have a problem, are the regions/institutions you are choosing actually the ones that are problematical?
- III. Do those regions/institutions achieve a significant improvement over time?

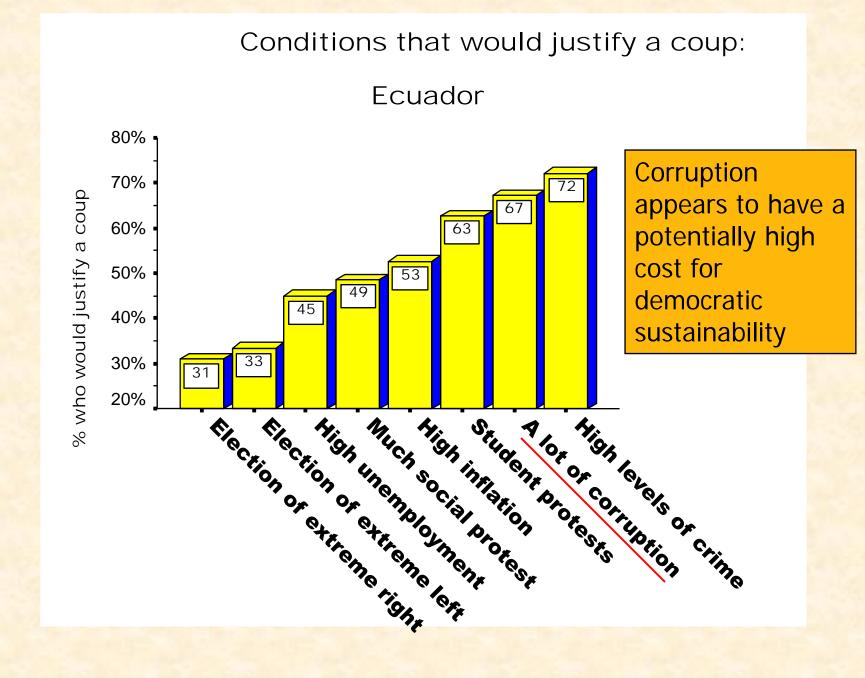
Sample size must be large enough to detect proposed target changes

Sample Size	Approximate Confidence Interval
100	±10%
300	± 5.8%
500	±4.5%
800	±3.5%

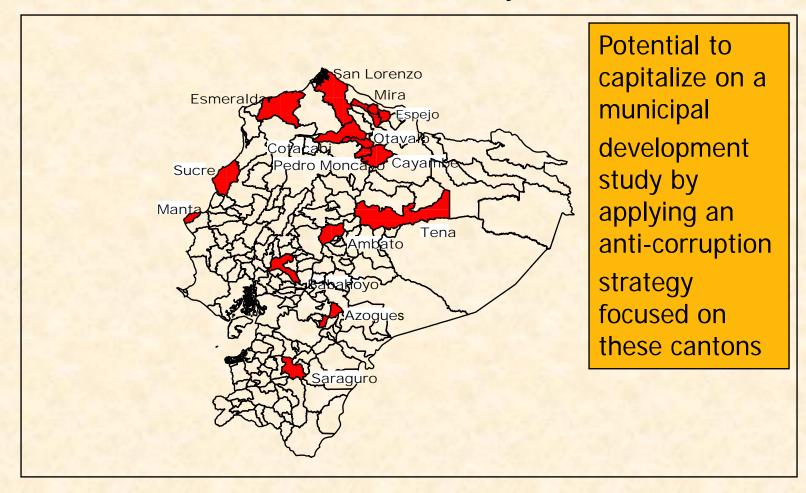
- -Assumes simple random sampling. Stratification will reduce this confidence interval while clustering will increase it.
- If your target change is smaller than the confidence interval, you have to either increase your sample size or increase your target change



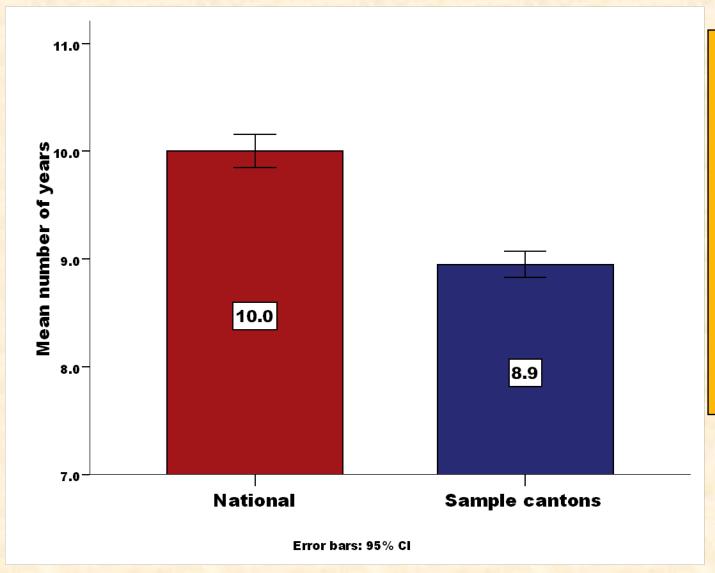
Comparative corruption victimization levels:
The Americas, 2008



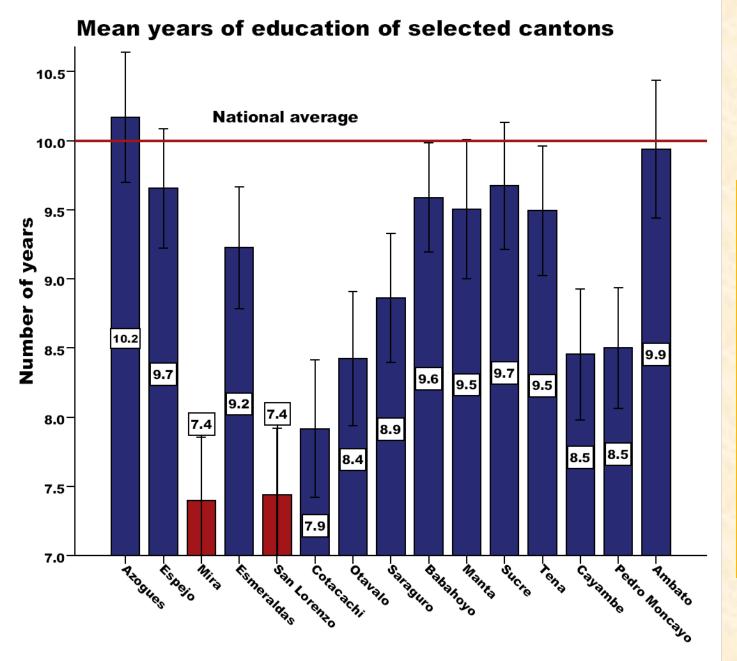
Municipal Development in Ecuador: Baseline Survey



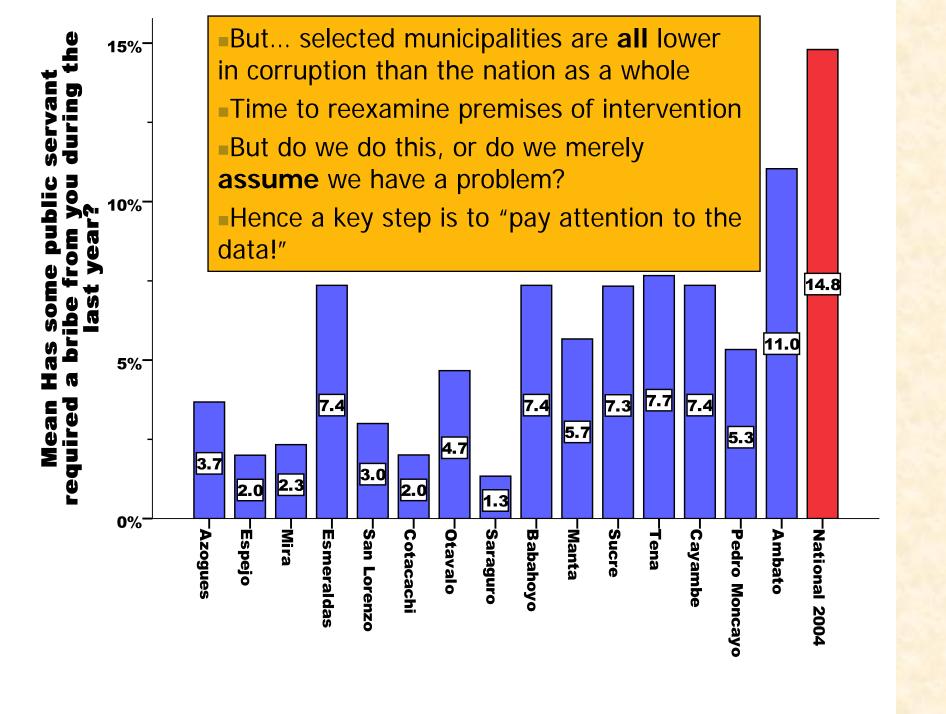
Number of years of education, national vs. sample cantons



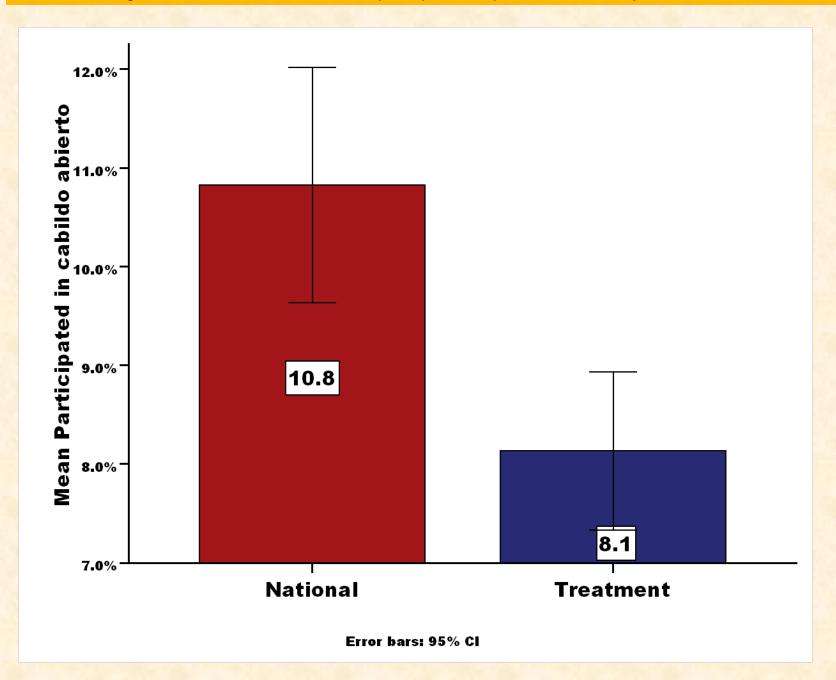
But first: determine if selected municipalities differ in basic characteristics from the nation as a whole so that these can be controlled for



Note that some cantons deviate sharply from the national average, while others are quite close to it

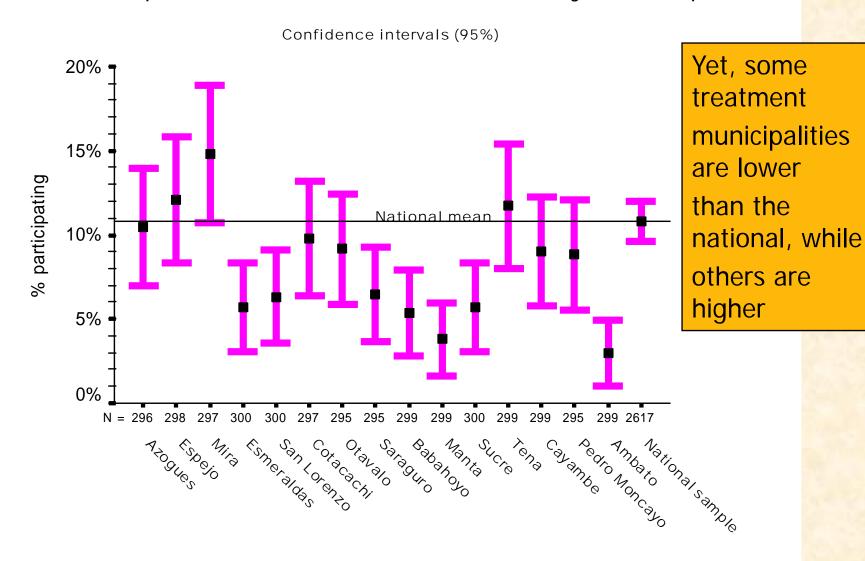


Second try... refocus on municipal participation: sample area seems low

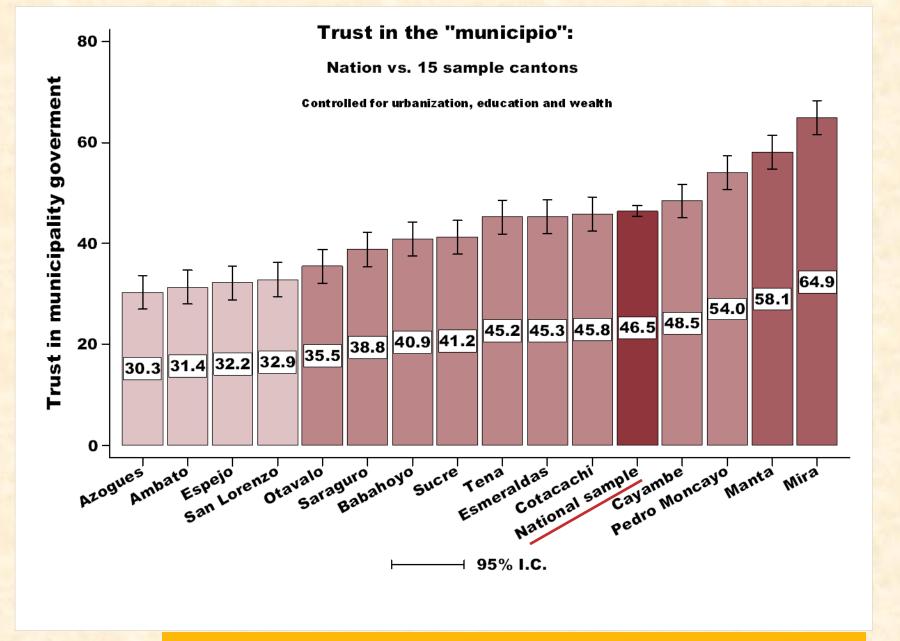


Beware of aggregation!

Participation in "cabildos abiertos" by municipio

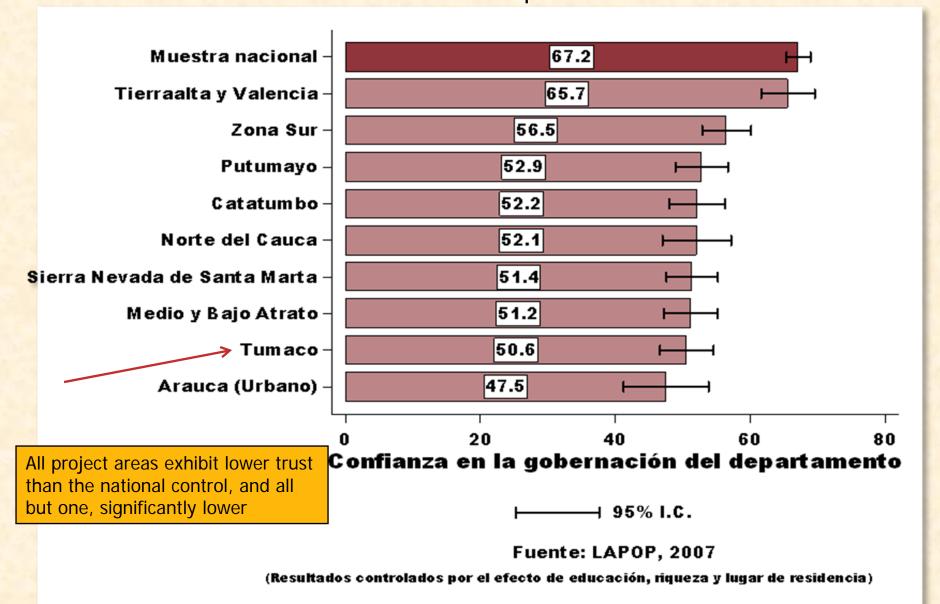


Sig. < .001

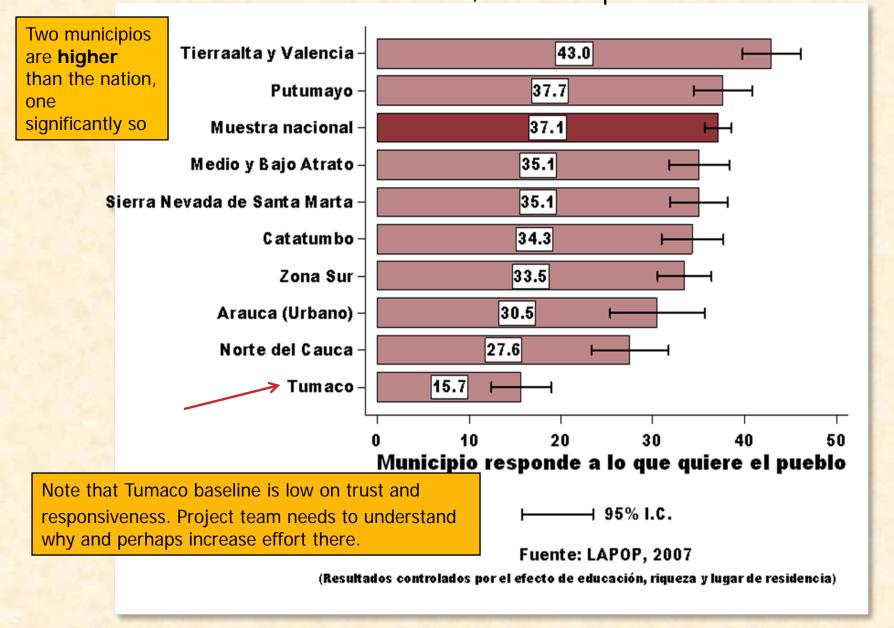


Trust in the municipal government also varies, yet some cantons are higher than the nation as a whole

Baseline results: Trust in departmental governance, Colombia, 2007 sample



Baseline Results: Responsiveness of local government to citizen wishes Colombia, 2007 sample

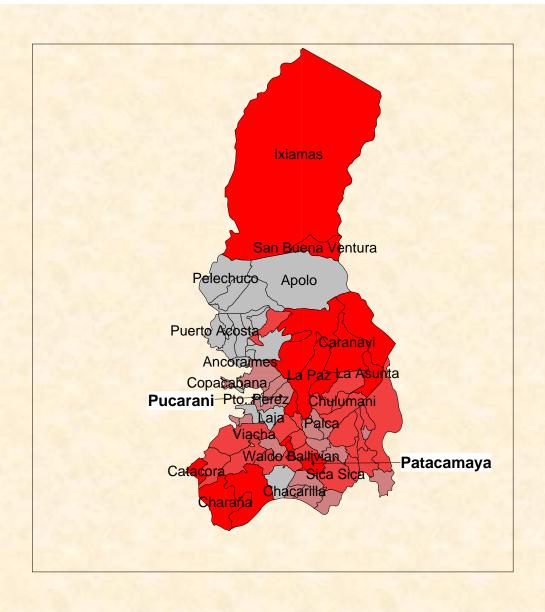


The Importance of disaggregation of findings

Cautionary tale: Sex Matters! (but you already knew that)

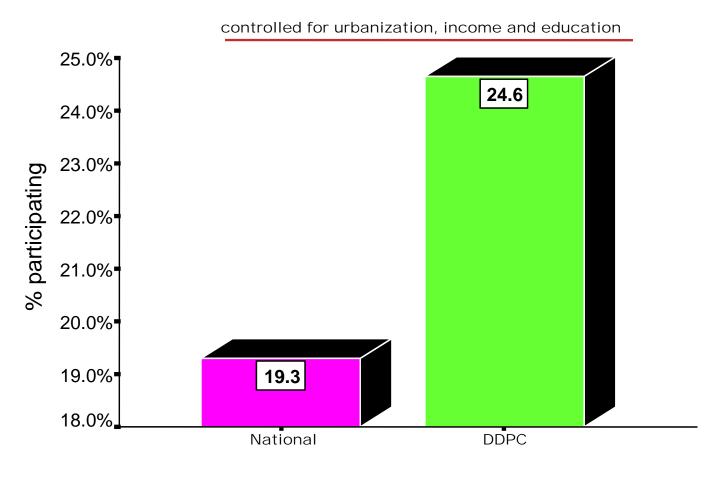


Department of La Paz, Bolivia: Municipal Development Projects



At end of project, treatment areas are higher than nation

Bolivia, Nation vs. DDPC: Participation in municipal meeting

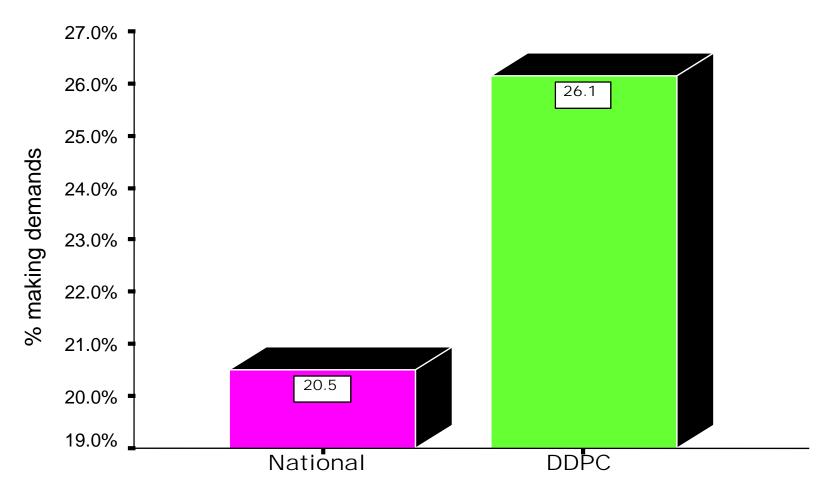


National vs. DDPC sample

Sig. = .005

Bolivia: Nation vs. DDPC, Demand-making on local government

controlled for urbanization, income and education

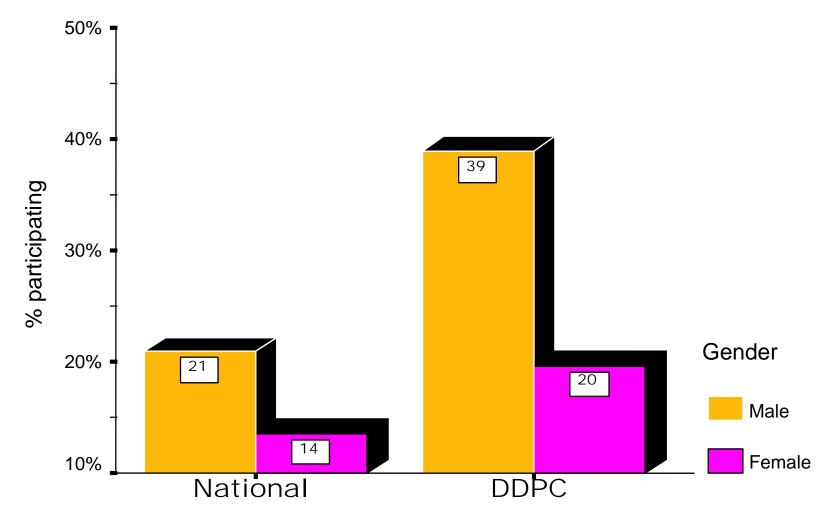


National vs. DDPC sample

Sig. = .004

But.... don't ignore sex!

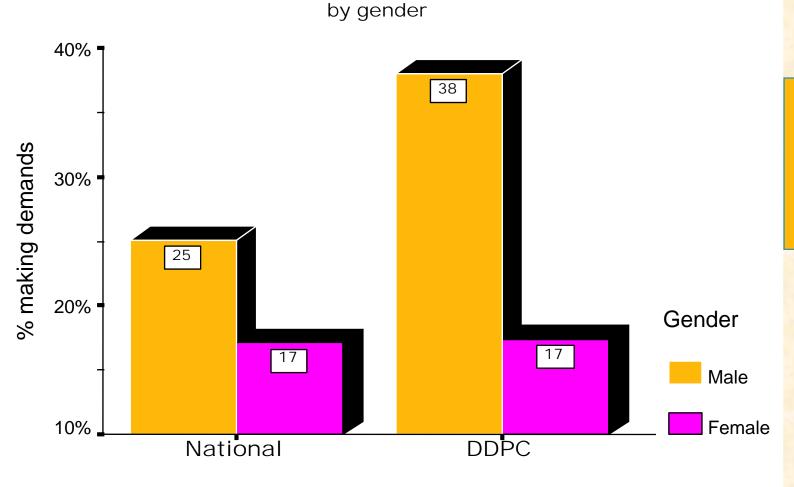
Bolivia, National vs. DDPC: Participation in municipal meeting by gender



National vs. DDPC sample

Sig. < .001 (uncontrolled for differences between national and DDPC)

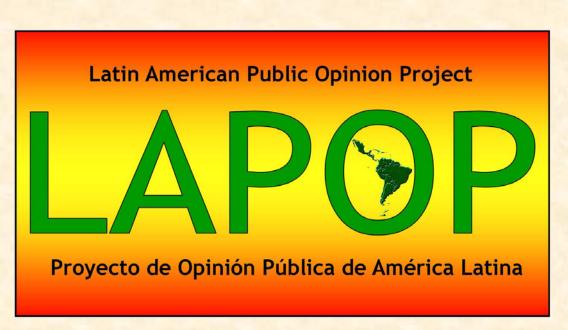
Bolivia, National vs. DDPC: Demand-making on municipal government



Entire impact of program was on males

National vs. DDPC sample

Sig. < .001





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